

OUR FIRST YEAR IN ERASMUS+



SEPTEMBER, 2018

We got the information that our project „Realizing excluded students by smart strategies“ was accepted by National Agency. Our partners are schools from Turkey, Romania, Italy (Sicily) and France (Martinique). The project will last for two years. We will take part in short term exchanges of pupils and one joint staff meeting.

We will study the following five strategies:

Turkey - Cooperative Learning

Italy - Peer Tutoring

Poland -Team Teaching

Romania - Project Based Learning

France - Personalization

The objectives that we would like to achieve:

- to promote the inclusion of excluded students, the ones with lack of basic skills, the risk of exclusion,
- to apply new strategies for overcoming social exclusion, lack of basic skills and the problem of exclusion,
- to conduct new methods in the field of social and emotional child development as part of students with special educational needs' practical curriculum,
- to create a stimulating learning environment and approaches for supporting child's social and emotional development,
- to transfer good practices. As teachers we need to compare different educational systems to work more effectively and our students need to know different cultures and improve their language and ICT skills. They will increase their level of intercultural understanding of democratic values,
- to provide students know new cultures and affect them to be international individual.

We expect the following results:

- increased enthusiasm for school and responsible behavior,
- developing schools' programme in an inclusive way,
- integrated good practices and new methods into daily activities,
- having better understanding and recognition of skills and qualifications in Europe,
- Enhancing the quality and relevance of the learning offer in education, training by developing new and innovative approaches and supporting the dissemination.



OCTOBER, 2018

We chose 5 task teams and we also chose students who will take part in our project. We had the meeting of teachers working in project and we settled the schedule of our activities.



OCTOBER / NOVEMBER, 2018

Our students learnt about our partners' countries. During the project lessons, they searched the information in the Internet about: cities, monuments, buildings, legends, food, education systems, national symbols. When they found all important informations, they created beautiful posters.

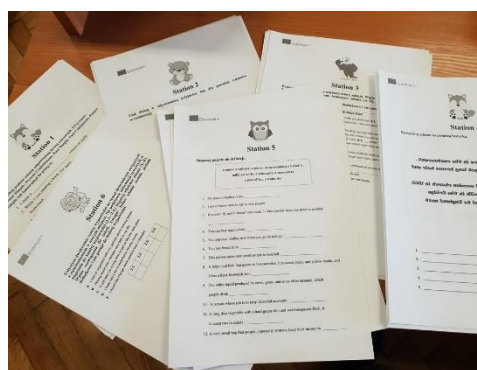


JANUARY, 2019

Competition to do the logo of the project was announced. Three best works will be taken to Turkey, and there the international logo will be chosen.



In January, there was also English lessons prepared by Cooperative Learning Method - Station Method. Students worked in groups, they practised reading, listening, grammar, communication skills. The purpose of this activity was to minimize the exclusion. Students also learnt to work in groups and cooperate with others. Each student in group could present their language skills. This activity helps to build students' confidence.



FEBRUARY, 2019

We created a short welcoming movie for our friends from Italy, Romania, Turkey and France. Our students prepared a script and then performed in front of camera like real stars.



We chose the best three posters which we will take to Turkey.

I place Bartosz Kamiński

II place Zofia Ptaszyńska kl. 7a

III place Maciej Graczykowski kl. 7a

III place Zuzanna Łobińska kl. 7c

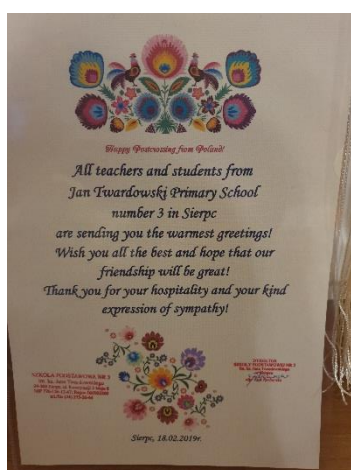


Our visit in Turkey

The first visit was focused on Cooperative Learning Method. Cooperative Learning is a teaching method where students of mixed levels of ability are arranged into groups and rewarded according to the group's success, rather than the success of an individual member.

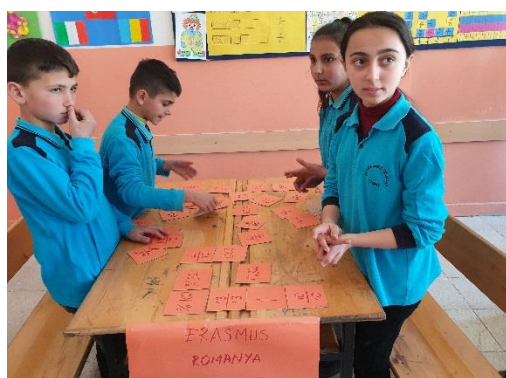
Monday, 18th February

We were welcomed by teachers and students of Başalan Cumhuriyet Ortaokulu school. All participants showed their presentation about countries and schools. We also chose our logo - Turkish project was the winner.



Tuesday, 19th February

We took part in activities prepared by Cooperative Learning Method. On Tuesday the activities were focused on Maths-Training-Rational Numbers. We could observe team cooperation.



Wednesday, 20th February

On Wednesday we took part in the Turkish social training Environment Pollution. Students work in groups on stations. There were 4 stations: Poetry, Story, Poster, Sloga. Each group had to finish the work of previous group.



Thursday, 21st February

The fourth day we started with interesting Science training. Students again worked on stations: Crossword, Model, Mind map, Poem. The main subject of the lesson was the cell and cellular structure.



Friday, 22nd February

During the last day of our visit in Turkey, we summed up our activities. We did some conclusions. We decided that teaching strategies and children's cooperation were successful as they can be applied in real life, especially when we aim at integrating the students in need. Our focus is on excluded students. In Basalan Turkish School, we could see good examples of good practices and new methods as far as daily activities were concerned.



Our Turkish host jollied our visit up and they showed us some beautiful places in Turkey.



MARCH, 2019

After the first visit in Turkey, the meeting with teachers from our school was organised. During the meeting, we presented the Cooperative Learning Method and we also discussed working methods presented in Turkish school. We also chose 5 students for short term exchange on Sicily.



In March, members of Erasmus+ team designed the posters connected with the problem of exclusion. First, students discussed the reasons of exclusion and why some students are excluded. These are some ideas why students are excluded: strangeness, good marks, some students talk to much, others don't talk, nationality, religion. After that they thought how we can fight with the problem of exclusion and they put their ideas on the paper.



APRIL, 2019

Before next meeting - on Sicily, we prepared Science and English lessons. Peer tutoring is a teaching strategy in which students are paired together to practice academic skills and master content. One of the students who has better knowledge is a tutor and the other one is a student. Thanks to this method the relationship between students is used. Students feel more comfortable than in relationship between teacher and student. There are many benefits of peer tutoring: discovery students' abilities, integration of peer group, respect towards others, promotion of appropriate social attitude.



MAY, 2019

Our visit on Sicily

The second meeting of « Realizing excluded students by smart strategies » was held in Vittoria, Italy. The Italian school - Istituto Comprensivo Giovanni XXIII-Colonna - organized activities and workshops concentrated on peer tutoring method along with their guest participants.

For the first time, 5 students (Nadia Chochlińska, Marta Włoczewska, Filip Kędzierski, Maciej Graczykowski and Krystian Telesiewicz) took part in the visit. They spent 5 days in the host families of Italian students.

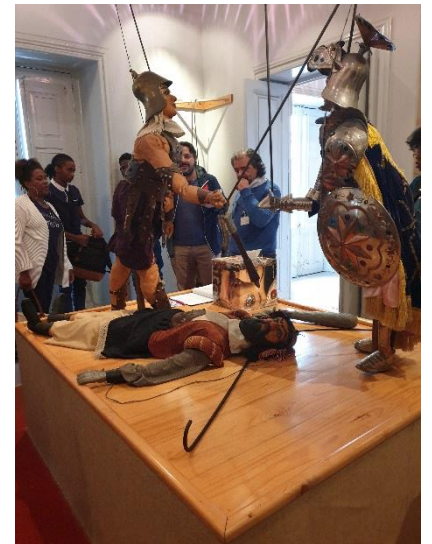
Monday, 13th May

In the morning we were welcomed warmly by teachers and students of Istituto Comprensivo Giovanni XXIII. The students prepared a wonderful performance. After that students from each country presented their presentations about their countries, cities and schools. In the afternoon, we took part in DT lessons, both teachers and students were involved in this activity.



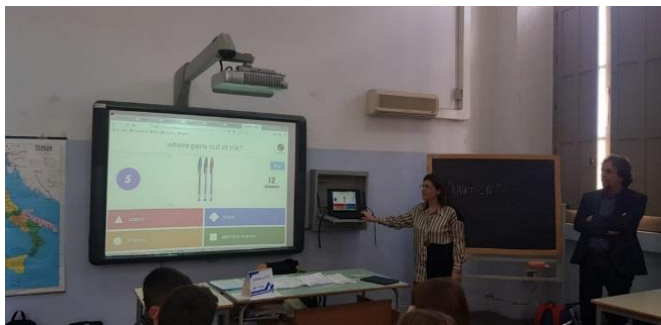
Tuesday, 14th May

We went on a trip to Acireale and Taormina. We saw a museum of Acireale's Carnival Figures. After that, we went to Mostra Permanente delle Uniformi Storiche where we saw uniforms from different ages. Then, we went to Teatro dell'opera dei pupi. One of the cultural traditions of Sicily is a type of puppet show in which marionettes are used to enact legendary tales of knights, pirates, and saints. Two Italian students taught others about this place using Peer Tutoring Method. We also visited Taormina. We explored there the ancient theatre of Taormina which is the most fascinating historical monument of Sicily.



Wednesday, 15th May

We took part in music lab - we listened to a great short concert and we also could play with Italian students. We observed lessons in younger groups - all activities were prepared by using Peer Tutoring Method. In the afternoon, we visited the school classroom in a local hospital.



Thursday, 16th May

This day our international Erasmus+ team went for a trip to Syracuse - to be exact, we went to Ortigia Island which is the historical centre of the city of Syracuse and it contains many historical landmarks. Then, we visited Noto - the city which is included in the UNESCO World Heritage Sites. We started our sightseeing in front of Porta Reale Gate and we took a walk along Corso Vittorio Emanuele Street.



Friday, 17th May

It was our last day on Sicily. These day, our students took part in robotics lesson and PE lesson.

Afetr each lesson, we summed up our activities. We did some conclusions. We decided that teaching strategies and children's cooperation were successful as they can be applied in real life, especially when we aim at integrating the students in need, we could see good examples of good practices and new methods as far daily activities were concerned.

In the afternoon, we presented short movies and presentations about lessons by Peer Tutoring Method in each school.

We summed up our activities in Istituto Comprensivo Giovanni XXIII-Colonna. We aslo planned next meeting in Poland about Team Teaching.



Saturday, 18th May

The morning was very sad, it was time to say good bye to new friends, some tears appeared. We went home with new friendships and experiences.



June, 2019

After the meeting on Sicily, during the teachers meeting, we presented the Peer Tutoring Methods and we also discussed working methods presented in Italian school.

Our students also prepared presentation about the visit. They also described in few words their impression.

Marta

My visit on Sicily, although with lots of unknowns, didn't make me scared. On Friday evening I got in touch with Ludovica. On Sunday, I saw her and her family for the first time. They welcomed me very warmly. On the first day, Italian teacher surprised me when he welcomed us in different languages. After lessons, we visited Vittoria with other students. On Tuesday we went to Taormina, where we delighted beautiful city. On Wednesday, We took part in music lab - we listened to a great short concert and we also could play with Italian students. Filip go into the spirit so much, that he destroyed a tambourine ☺ In the afternoon, Nadia, Ludovica, Chiara and I went by the seaside. On Thursday, the trip to Syrakuz was planned but it was raining cats and dogs so the trip was cancelled. We came back to school and after a while we got information that we could go to Syrakuz. The weather was changeable - once it was very hot and after few minutes it was raining. The last day we spent at school. After lessons we went with whole Erasmus team to Scoglitti, where we spent the last day together. On Saturday at 4 o'clock in the morning we said goodbye in tears to our new friends and we went home. Now I can say that next to two brothers, I have got a sister. Everything was positive - lessons, trips but new friends are the most valuable!!!



Filip

On Sunday evening I met my new Italian family. I talked to Andrea and went to bed. Next day, we were welcomed by teachers and students and we were taken around the school. We took part in some lessons and we ate lunch. The rest of the day we spent with our families. On Tuesday we went to Taormina to see the ancient theatre and Teatro dell'opera dei pupi. On Wednesday, we took part in other

lessons we also observed lessons in younger classes. On Thursday, despite bad weather, we went to Syrakuz. Friday we spent at school and after lessons we spent time by the seaside. On Saturday, unfortunately we had to say goodbye to our new families and friends. There were some tears too. I think I will rememeber this Erasmus meeting because I spent nice time with wonderful people.



Nadia

When I heard that I would go to Sicily, I was very excited but I got also some fears. I didn't know if the family liked me. On Thursday I got in touch with Chiara - my new flatmate. We talked for a long time and all my fears disappeared. I really got well with her and we had the same passions. When I came to her home, I was suprised by a cake <<Welcome Nadia>> I felt at home around there. Next day, at school we were welcomed very warmly. Italian students prepared great performance. In the afrtnoon, students from each country presented their presentations. After lessons we visited Vittoria. On Tuesday, we went to Taormina to sightseeing. On Wednesday, we took part in Chemistry lessons and music lab. We also took part in Maths lesson and English lesson in younger classes. I had a change to play an English game withs kids. In the afternoon the host family took Marta and me by the seaside. On Thursday, despite the rain, we went to Syrakuz. We got soaked to the skin but the trip was wonderful. Friday was very important to my friend - Chiara - she took part in orchestras competition and my friend's orchestra won! And finally - Saturday. The day when we had to say bye to our friends who became so close to us. With tears in eyes we had to leave our new friends. I try to do everything to not lose contact with my new friends. Chiara and

my new friends will always have place in my heart and I will never forget these wonderful moments...



Krystian

On Friday evening I got in touch with my new friend Cosmin. When we were leaving Sierpc on Sunday I was very nervous. In the evening I met my new friend and his family and all fears disappeared. We went home and I went to bed, on Monday we got up very early and went to school. I was surprised nicely by Italian teachers and students. After lessons we wandered around the city. On Tuesday, we went to Taormina to see the ancient theatre. On Wednesday, we took part in lessons. On Thursday morning it was raining but we went sightseeing in Syracuse. We saw a huge cathedral. Friday was a normal day at school. The afternoon we spent by the seaside. Unfortunately, on Saturday we said bye to our Italian friends and families. I will never forget this trip. I spent great time with wonderful people.



Maciek

I could write shortly - „it was great week with great people“ but it would be only information for Marta, Nadia, Filip and Krystian and of course our wonderful teachers - Ms Ela and Ms Jola. Before our trip, I got in touch with my new family. My family didn't speak English very well, but body language and Italian words helped us to communicate. The school impressed me with tradition and size. The school orchestra was spectacular!!! It deserves credit!!! Vittoria - the city where we lived was really nice and charming. Taormina delighted me with the ancient theatre. Next trip was in Syrakuz where we saw a magnificent cathedra. The last day we stayed at school and took part in interesting robotics lessons and the afternoon we spent by the seaside. All good things come to an end and our Sicilian adventure ended on Saturday morning. It was wonderful time. Thank you that I could be there...



REALIZING EXCLUDED STUDENTS BY SMART STRATEGIES

